

THS SENIOR BOARD PRESENTATION

At this point you have completed a research paper with proper citations, a product involving at least 15 hours, and a portfolio documenting the evidence of the entire senior project process. The challenge you will now face will involve taking your information and presenting what you have learned to a panel of judges. You will be expected to give a 6 - 8 minute speech followed by an informal question and answer session. You will be allowed 2 minutes for video or audio during your presentation excluding power point. This presentation accounts for 20% of your second nine-week grading period.

Your presentation will be based upon:

- **Speech content**
- **Speech delivery**
- **Visual aids**
- **Learning stretch**
- **Time**
- **Appearance**
- **Questions from the judges**

It is helpful for you to know prior to your presentation that the judges have reviewed your portfolio. They are familiar with its contents and may ask you questions about it. It would be wise to ask your advisor to create a list of questions judges may ask. It is better to be prepared than to be caught off-guard by their questions.

It is important to dress appropriately for this presentation. Please dress in a professional manner according to the topic of your presentation. An example of this would be wearing your lab coat if your topic is stem cell re-search. Young men should wear a dress shirt, tie and slacks unless project-specific attire is approved by the teacher. Young ladies should wear a dress, skirt and top, or pant-suit which is in keeping with the school dress code unless their attire is project-specific and is approved by the teacher. You should keep in mind that accessories or body modifications such as tongue, nose, eye and other body piercing may distract from your presentation.