

APPENDIX B-3: State-Endorsed North Carolina Graduation Project Rubrics and Descriptors (Portfolio Component)

Rubrics are evaluation tools used to score/grade an assignment or task. The four components of the graduation project will be scored using the rubrics included in this document for both formative and summative evaluations. Rubrics provide an objective method of evaluating the components of the graduation project. Each of the four levels of performance included in the rubrics is identified, along with descriptors of the level. The description given for each level of performance indicates what is expected based on specific criteria for the various categories of the research paper, the product, the portfolio, and the oral presentation. **It is extremely important that all stakeholders be familiar with the rubrics, especially, parents and students.**

EXEMPLARY – Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model Graduation Project worthy of showcasing and emulating.

SATISFACTORY – Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project.

DEVELOPING/EMERGING – Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project.

RESUBMISSION NECESSARY – Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for completion of the Graduation Project. Resubmission implies that the student has considerable work to do to complete the Graduation Project and is in need of coaching in order to do so.

NOT SUBMITTED – Student did not submit evidence of any effort completed for the designated task.

North Carolina Public Schools' Graduation Project Portfolio Rubric

	Successful Completion		Has Not Completed		
	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary	Not Submitted
Format/ Appearance	Adheres to all guidelines for portfolio appearance.	Adheres to most guidelines for portfolio appearance.	Adheres to some guidelines for portfolio appearance.	Does not adhere to guidelines for portfolio appearance.	Fails to submit portfolio.
	10 9	8 7	6	5	
Organization	Exhibits exceptional organizational skills in compilation of portfolio.	Exhibits sufficient organizational skills in compilation of portfolio.	Exhibits minimal organizational skills in compilation of portfolio.	Exhibits no organizational skills in compilation of portfolio.	Fails to submit portfolio.
	10 9	8 7	6	5	0
Completeness	Meets all requirements for portfolio contents.* See attached Form	Meets most requirements for portfolio contents.	Meets some requirements for portfolio contents.	Does not meet requirements for portfolio contents.	Fails to submit portfolio.
	Title Page, Table of Contents, Timeline				Fails to submit portfolio
	5				0
	Letter to Judges, Letter of Intent				Fails to submit portfolio
	5				0
	Student / parent ethical agreement (plagiarism statement)				Fails to submit portfolio
	5				0
Research Paper: Outline, Final Draft, Works Cited, Appendices					Fails to submit portfolio
10					0

Mentor Consent =2 Pts Product Plan =3 Pts Product Log =3 Pts Work Samples and Photos =4 Pts	Project Information: Mentor Consent, Product Log, Self-Evaluation, Work Samples and photos (5-7 pictures with typed captions at least one with mentor and student together), Mentor/ product evaluation.				FAILS TO SUBMIT PORTFOLIO
	20				FAILS TO SUBMIT PORTFOLIO
	Resume				
	5				FAILS TO SUBMIT PORTFOLIO
Mentor/Product Evaluation =5 Pts					
Student Growth	Demonstrates exceptional depth in academic and/or personal growth.	Demonstrates sufficient depth in academic and/or personal growth.	Demonstrates limited depth in academic and/or personal growth.	Does not demonstrate depth in academic and/or personal growth.	FAILS TO SUBMIT PORTFOLIO.
	10 9	8 7	6	5	0
Student Reflection	Reveals exceptional insight into how the student anticipated changes and dealt with contingencies.	Reveals sufficient insight into how the student anticipated changes and dealt with contingencies.	Reveals limited insight into how the student anticipated changes and dealt with contingencies.	Reveals no insight into how the student anticipated changes and dealt with contingencies.	FAILS TO SUBMIT PORTFOLIO.
	10 9	8 7	6	5	0
Information, Technology and Communications Literacy	Effectively employs technology in construction of portfolio.	Sufficiently employs technology in construction of portfolio.	Minimally employs technology in construction of portfolio.	Employs no technology in construction of portfolio.	FAILS TO SUBMIT PORTFOLIO.
	10 9	8 7	6	5	0