

APPENDIX B-2: State-Endorsed North Carolina Graduation Project Rubrics and Descriptors (Product Component)

Rubrics are evaluation tools used to score/grade an assignment or task. The four components of the graduation project will be scored using the rubrics included in this document for both formative and summative evaluations. Rubrics provide an objective method of evaluating the components of the graduation project. Each of the four levels of performance included in the rubrics is identified, along with descriptors of the level. The description given for each level of performance indicates what is expected based on specific criteria for the various categories of the research paper, the product, the portfolio, and the oral presentation. **It is extremely important that all stakeholders be familiar with the rubrics, especially, parents and students.**

EXEMPLARY – Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model Graduation Project worthy of showcasing and emulating.

SATISFACTORY – Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project.

DEVELOPING/EMERGING – Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project.

RESUBMISSION NECESSARY – Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for completion of the Graduation Project. Resubmission implies that the student has considerable work to do to complete the Graduation Project and is in need of coaching in order to do so.

NOT SUBMITTED – Student did not submit evidence of any effort completed for the designated task.

North Carolina Public Schools' Graduation Project Product Rubric

	Successful Completion		Has Not Completed		
	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary	Not Submitted
Time (A minimum of fifteen (15) hours is required by RCS.)	Exceeds number of required hours.	Meets number of required hours.	Does not meet number of required hours.	Shows evidence of little to no hours invested.	Fails to submit product.
	10 9	8 7	6	5	0
	Demonstrates effective time management.	Demonstrates sufficient use of time management.	Demonstrates minimum use of time management.	Demonstrates no use of time management.	Fails to submit product.
	10 9	8 7	6	5	0
Learning Over Time and Depth of Knowledge	Chooses a challenging product representing a significant learning over time.	Chooses a product representing a sufficient learning over time.	Chooses a product representing limited learning over time.	Chooses a product with no learning over time.	Failed to submit product.
	10 9	8 7	6	5	0
	Demonstrates a logical and relevant link to the research topic.	Demonstrates an adequate and relevant link to the research topic.	Demonstrates a minimal link to research topic.	Shows no link to the research topic.	Fails to submit product.
	10 9	8 7	6	5	0
	Demonstrates critical analysis of research/ student preparation in producing an original product.	Demonstrates reasonable evaluation of research/ student preparation in producing an original product.	Demonstrates limited understanding of research/ student preparation in producing original product.	Demonstrates no understanding of research / student preparation in producing original product.	Fails to submit product.
	10 9	8 7	6	5	0
	Demonstrates significant creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates sufficient creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates limited creative thinking, decision-making, reasoning, and/or problem-solving.	Demonstrates no evidence of creative thinking, decision-making, reasoning, and/or problem-solving.	Fails to submit product.
	10 9	8 7	6	5	0
	Demonstrates extensive connection - to real world situations.	Demonstrates sufficient connection to real-world situations.	Demonstrates limited connection to real-world situations.	Demonstrates no connection to real-world situations.	Fails to submit product.
	10 9	8 7	6	5	0

Product Rubric, continued

	Successful Completion		Has Not Completed		
	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary	Not Submitted
Quality of Work/ Effort	Exhibits creative and exceptional results using talents, abilities and varied resources.	Exhibits adequate results using talents, abilities and varied resources.	Exhibits ineffective results using talents, abilities and varied resources.	Exhibits unacceptable or no results.	Fails to submit product.
	10 9	8 7	6	5	0
	Displays extensive use of detail.	Displays sufficient use of detail.	Displays minimum use of detail.	Lacks use of detail.	Fails to submit product.
	10 9	8 7	6	5	0
	Shows evidence of consistent self-directed actions.	Shows evidence of requiring some prompting for self-directed actions.	Shows evidence of requiring continuous prompting for actions.	Shows no evidence of self-directed actions.	Fails to submit product.
	10 9	8 7	6	5	0
	Displays evidence of exceptional technical/ practical skills.	Displays evidence of competent technical/ practical skills.	Displays evidence of minimal technical/ practical skills.	Displays no evidence of technical/ practical skills.	Fails to submit product.
10 9	8 7	6	5	0	
Ethics	Consistently demonstrates ethical standards in product development.	Generally demonstrates ethical standards in product development.	Demonstrates limited understanding and application of ethical standards in product development.	Demonstrates unethical standards in product development.	Fails to submit product.
	10 9	8 7	6	5	0