

Course Syllabus
Randleman High School

Course Title: English II

Teacher: Season Coleman

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Course Pre-requisites (if applicable): English I

Textbook is Prentice Hall Literature World Masterpieces—these books stay in class unless checked out for make-up work
Various supplemental novels checked out from the library; **it is the student's responsibility to return them to the media center by the due date.**

Grading Policy:

Class work/Homework= 20%

Quizzes= 15%

Tests/Projects/Portfolios=35%

Writing Assignments (including essays, paragraphs, research papers)=30%

Grading scale is the 7 point scale; 93-100=A; 85-92=B; 77-84=C; 69.5-76=D

- A. **Make up work:** check the folder for the agenda from the day missed; handouts and homework assignments will be found in this note book; tests and quizzes are kept with the teacher; all work must be made up within ten days of returning to school
- B. **Make up time:** students may attend Saturday School or stay after on Monday
- C. **Extra credit:** is offered as whole class opportunities; individual extra credit is almost non-existent
- D. **Late work:** not accepted without a valid and verified reason for lateness
- E. **Attendance:** students are expected to be in seat and on time. The course follows the school and county policy for attendance. Any days missed over five must be made up for credit in the class
- F. **Behavior:** respect is expected from students to the teacher and other students; permission is needed to leave the room;
- G. **Remediation/tutoring opportunities:** English day is Monday

Course Content:

There are three thematic units in English II including literature based on relationships, war/conflict, and self-discovery. These units include assignments that cover the following range: vocabulary quizzes, essay writing, portfolios, comprehensive tests, project assessments, and presentations. Assignments will be given in class, posted on my

teacher website, and given ample time for completion. Due dates will be posted clearly and adherence expected.

Furthermore, instruction will be given on writing. Writing tools and strategies will be taught and use expected on all writing assignments. A research paper will be assigned this semester. The process of the research paper will include a homework grade on note cards, works cited page, and outline, a test and writing grade for the paper itself. All research papers that score lower than a C will be given the opportunity for resubmission.

Concepts that will be taught through the literature of the world include further instruction on genres such as drama, epic, poetry, novel, and short story. Also, there will be further instruction on literary devices and the author's use of them in literature. Literary devices include irony, symbolism, imagery, mood, and tone. English II goes further than just the recognition of a device, but to also analyze and apply the device.

If you have any questions about the direction of the course, please do not hesitate to contact me. As we get into each unit/piece of literature a more detailed expectation and overview will be given to students and posted on the website.

I have read the above information and understand the policies and expectations of the course.

Parent signature

Date

Student signature

Date