

Course Syllabus
Randleman High School

Course Title: **English as a Second Language**

Teacher: Laura Ellen

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Course Descriptions:

Intensive ESL instruction will assist development of students' emerging English language skills at the basic levels of pronunciation, words meaning, as well as grammar, word forms, and reading fluency and will meet with the ESL instructor as often as is practical, if not each instructional day.

Direct ESL instruction will take place 2-4 times per week and will support students in their English language development in the areas listed above on a more advanced level (determination based on WIDA scores as well as students' classroom teachers' feedback and ESL instructor's observations).

Consultative ESL instruction is conducted on an as-needed basis or for the express purpose of supporting a students' achievement of a proficient score on the WIDA assessment, which is necessary to "test-out" of the ESL program. Consultative students will be taught a minimum of 90 minutes per quarter.

Student Learning Objectives:

Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.

Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.

Standard 3: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.

Standard 4: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science.

Standard 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.

Required Textbooks/Materials: Thompson-Heinle *Visions Series*

Textbook use and return: Students' books will be kept in the classroom, with checkouts being necessary to complete make-up work only.

Grading Policy: Students' assignments are non-graded.

Class work will consist of activities designed to strengthen student's language skills and broaden students' vocabularies.

Homework will not be assigned.

Quizzes will only be given if requested to assess students' learning of concepts covered in class or one of their other classes.

Tests: see above

Projects: Support will be available with regard to the various types of projects students may have assigned in other classes. Support may include materials, reading and writing assistance, or oral report feedback.

Course and Instructor Policies

- A. Make up work: non-applicable
 - B. Make up time: non-applicable
 - C. Extra credit: non-applicable
 - D. Late work: non-applicable
 - E. Attendance: refusal to attend will result in consequences below
 - F. Behavior: 1st offense: conference with teacher 2nd offense: Call to parent
3rd offense: referral to administration
 - G. Remediation/tutoring opportunities: Available after school
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Sequence of Assignments and Academic Calendar: Curriculum is based on the needs (strengths and weaknesses) of students and will be organized to increase in difficulty and complexity.

skills – reading, writing, speaking, silent reading, oral and choral reading

assignments – reading selections, writing prompts, journal entries, letters, poems, posters, models, drawings

projects – as noted above

quizzes – as noted above

exams – as noted above

I have reviewed the course syllabus and understand the expectations and requirements.

(Student Name)

(Date)

(Parent Name)

(Date)