

Course Syllabus
Randleman High School
Course Title: Spanish I

Teacher: A.Dorsett

Contact Information:

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Course Pre-requisites: None

Course Description:

This course is an introduction to the study of the target language and its culture. Students perform the most basic functions of the language and become familiar with some elements of its culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside of the classroom setting when possible. The context focuses on the students' lives and experiences and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language conventions (functions).

A general introduction to the culture, its products (e.g., literature, laws, foods, games,) perspectives (e.g., attitudes, values, beliefs,) and practices (patterns of social interaction) is integrated throughout the course. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own.

Integration of other disciplines is on-going throughout the course.

Student Learning Objectives:

1. The learner will engage in conversation and exchange information and opinions orally and in writing in the target language.
2. The learner will understand and interpret written and spoken language on a variety of topics in the target language.
3. The learner will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in the target language.
4. The learner will gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives, of cultures other than his/her own.
5. The learner will develop insight into the nature of language and culture by comparing his/her own language(s) and culture(s) to others.
6. The learner will acquire, reinforce, and further his/her knowledge of other disciplines through the foreign language.
7. The learner will use language and/or demonstrate cultural knowledge and understanding within and beyond the school setting for personal, educational, and professional growth and enrichment.

Required Textbooks/Materials:

Así se dice 1 (textbook)

Así se dice 1 (workbook)

Loose-leaf notebook

Loose-leaf paper

Pen or pencil

Auxiliary Resources:

CD Audio Program, program available from the web for Ipod loading

Video Program

Computer Presentations

CD-Rom for home study available

Preferred Websites:

glencoe.com (textbook sponsored website)

conjuguemos.com (school code 39973)

quia.com/shared (choose "Spanish", select book title)

spaleon.com

studyspanish.com

Textbooks are assigned to the student on the first day of the course. Books are to be used for class participation as well as written assignments, both in class and homework. Textbooks are to be returned according to the following criteria.

1. the day of the final exam for the semester

2. the last day of regular classes for those students exempt from the exam policy
3. after a schedule change involving this class which would remove student from class
4. the last day of enrollment for students who withdraw from classes at RHS

CD-Roms are issued by student request. The CD-Rom is considered an extension of the textbook and the return policy for textbooks applies to the CD-Roms as well.

Workbooks are assigned at the same time the textbooks are issued. Students are encouraged not to label the workbooks until all scheduling is final. Workbooks are to be used to do various class assignments which the student will turn in for grading. Once the workbook has been used it is not expected that the student will return this consumable item.

Students are expected to furnish their own notebooks, paper and pens/pencils.

Grading Policy:

A student's grade is determined from the following: tests, quizzes, unannounced quizzes, oral presentations, projects, and classwork/homework.

Tests, quizzes and unannounced quizzes are worth the number of questions on the item. Projects are worth 15 points for small, 25 points for large, depending on the assignment. Oral presentations are worth 10 points. Classwork/homework assignments are worth 5 points. Grade determined by totaling the number of points earned and dividing by the total number of points possible.

Make up work is accepted for a period of five school days after an absence or field trip. Beyond that point student receives a grade of "0" on any incomplete work. All make up work is to be completed during Tiger Time. No exceptions.

It is expected that all students who miss class will make up not only the missed work but also the missed time. Time may be made up during Tiger Time at a rate of 1/2 of a class period per Tiger Time. Student may be required to attend Saturday school to recover excessive time missed.

There are few extra credit opportunities. Signed by a parent, the return of a progress report on the following day allows a student two credit opportunities: The first is the dropping of the lowest quiz grade at the end of the grading term. The second, it allows the student to add 1 point to the final average for the quarter. This option is used every grading period, which is twice per course.

Late work is not accepted. A student who was absent when work was collected may still turn in that work, as long as it is within the 5 school day policy.

It is further expected that a student shall be in attendance in class with a maximum of 5 absences. A student who misses more than 5 class periods shall be required to make up the work and time for up to 5 additional days. Beyond 10 absences a student will be required to apply for a waiver of absences in order to pass the course. Tardiness to class will not be without its penalty. Every 3rd tardy to class shall result in an absence for the course. If the total of absences from a combination of absences and tardies exceeds 5, the student will be required to make up work and time as above.

Following teacher instructions, as well as all school rules, is mandatory. Also, classroom behavior that does not interfere with another's learning is required of all students.

Additional help is available during Tiger Time. It is suggested that students seek help before tests and quizzes instead of after to maximize use of the material.

Course Outline

Lecciones preliminares

- a. greet people
- b. say good-bye to people
- c. express yourself politely
- d. count to 100
- e. identify the days of the week
- f. identify the months of the year
- g. find out and give the date
- h. ask and tell the time
- i. discuss the seasons and the weather

Capítulo 1

- a. identify and describe people and things
- b. tell where someone is from
- c. tell what subjects you take and express opinions about them
- d. talk about Spanish speakers in the United States

- e. use nouns, adjectives and articles
- f. use the verb ser
- g. use tú and usted

Capítulo 2

- a. talk about families and pets
- b. describe a house or apartment
- c. describe rooms and some furnishings
- d. discuss a family from Ecuador
- e. use the verb tener
- f. use possessive adjectives

Capítulo 3

- a. talk about what you do at school
- b. identify some school clothes and school supplies
- c. talk about what you and your friends do after school
- d. compare school and after-school activities in Spanish-speaking countries and the United States
- e. use present tense –ar verbs
- f. use the verbs ir, dar and estar
- g. use the contractions al and del

Capítulo 4

- a. identify foods and discuss meals
- b. talk about places where you eat
- c. order food or beverage at a café
- d. compare eating habits in Spain, Latin America and the United States
- e. use present tense of –er and –ir verbs
- f. use expressions with the infinitive – ir a , tener que and acabar de

Capítulo 5

- a. talk about sports
- b. describe a soccer uniform
- c. identify colors
- d. compare team sports in the United States and Spanish-speaking countries
- e. use present tense of stem-changing verbs
- f. use verbs interesar, aburrir and gustar

Capítulo 6

- a. describe people's personality, conditions and emotions
- b. explain minor illnesses
- c. talk about a doctor's appointment
- d. learn about a literary genre – the picaresque novel
- e. use ser and estar
- f. use indirect object pronouns

Capítulo 7

- a. talk about summer and winter weather and activities
- b. discuss summer and winter resorts in Spanish-speaking countries
- c. use preterite tense of regular –ar verbs
- d. use preterite of ir and ser
- e. use direct object pronouns

Capítulo 8

- a. talk about a birthday party
- b. discuss concerts, movies and museums
- c. discuss Hispanic art and music
- d. use preterite of –er and –ir verbs
- e. use the verbs oír and leer
- f. use affirmative and negative words

Review for Final Exam

Final Exam

Syllabus is subject to change as deemed necessary.