

Course Syllabus  
Randleman High School

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**Course Title: Civics and Economics**

**Teacher: Aaron Bowman**

**Contact Information: Room A4, Phone # 498-2682 ext. #324  
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**Course Pre-requisites:** World History

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**Course Description (from NC SCOS or VOCATS Blueprints):**

This course builds on the knowledge that students gain in k-9 social studies. Every grade, has a civic and economic strand. From World History, students receive the basis for the founding principles of the United States political and economic system., in addition to the many contributions from civilizations that are incorporated in our history and culture. Civics and Economics teaches students about the foundations of American democracy, the structure of the federal, state, and local governments. Students also learn the significant decisions that have been made by our federal courts and how those decisions affect Americans today. They continue to learn about the role of political parties in American government and the structure of the American legal system. The focus of the course shifts toward understanding key concepts in the U.S. economic system. Students learn why economic decisions are made, as well as, how economic decisions are made. The end result is students will complete the course with the full knowledge of the inner workings of the American government and economic system, leading them to become productive American citizens with the education to make effective decisions concerning their own future.

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**Student Learning Objectives (from NC SCOS or VOCATS Blueprints):**

Goal 1: The learner will investigate the foundations of the American political system and explore basic values and principals of American Democracy.

Goal 2: The learner will analyze how the government established by the United States Constitution embodies the purposes, values and principles of American Democracy.

Goal 3: the learner will analyze how state and local government is established by the North Carolina Constitution.

Goal 4: The learner will explore active roles as a citizen at the local, state, and national levels of government.

Goal 5: the learner will explain how the political and legal systems provide a means to balance competing interests and resolve conflicts.

Goal 6: The learner will explain why laws are needed and how they are enacted, implemented and enforced at the national, state and local levels.

Goal 7: The learner will investigate how and why individuals and groups make economic choices.

Goal 8: The learner will analyze features of the economic system of the United States.

Goal 9: The learner will analyze factors influencing the United States economy.

Goal 10: The learner will develop, defend and evaluate positions on issues regarding the personal responsibilities of citizens in the American constitutional democracy.

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**Required Textbooks/Materials:**

Students must be prepared each day with notebook, pen and pencil and their textbook.

Textbook: Civics and Economics, Prentice Hall Publishing (to be returned at the end of the semester)

North Carolina Civics and Economics Coach Book

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**Grading Policy:**

**(Adjust as necessary to fit the course):**

**Classwork and Homework: 40%**

**Tests: 40%**

**Quizzes: 20%**

**Final Exam: 25% of final grade**

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**Course and Instructor Policies (Randolph County Board Policies)**

- A. Make up work: Students have 5 days to turn in work
- B. Make up time: Students must make up time after the 5<sup>th</sup> absence; Students may make up 5 absences; any student who misses more than 10 days or does not make up time automatically fails the course
- C. Extra credit: Opportunities for extra credit are given at the teacher's discretion
- D. Late work: Students may turn in work no more than two days after the original due date of the assignment
- E. Attendance: Students are expected to attend school everyday. Absences will occur, therefore students are expected to make up work for when they are absent from school. Students are expected to be in class on time. Students will be charged for 1 absence from school for every 3 tardies accumulated.

Students cannot make up absences accumulated from tardies. Students must make up time for any absence past the 5<sup>th</sup> day, not exceeding 10 days.

- F. Behavior: Students are expected to comply with rules regarding behavior according the Randolph County Schools, Randleman High School, as well as, individual classroom rules
- G. Remediation/tutoring opportunities: Students can receive remediation after school on Thursday to focus on topics and concepts that they are struggling with. Opportunities to retake tests will also be available

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## **Sequence of Assignments and Academic Calendar**

Week 1: Citizenship, Comparative Government, Colonial America History  
Foundations of American Government  
Test –Citizenship and Colonial America

Week 2: French and Indian War, American Revolution, Articles of Confederation  
American Independence  
Test – American Revolution

Week 3: United States Constitution  
U.S. Constitution Project  
Test – Constitution

Week 4: Bill of Rights, Constitutional Amendments, Civil Rights  
Test – Constitutional Amendments  
ClassScape

Week 5: United States Congress, How a Bill becomes a Law  
Test – Legislative Branch

Week 6: President, Vice President, Executive Branch  
Test – Executive Branch

Week 7: Judicial Branch, Federal Courts, Supreme Court Cases  
Test – Judicial Branch and Supreme Court  
Court Case Project

Week 8: N.C. State Government, Local Government, Public Planning  
Test – State and Local Government  
ClassScape

Week 9: Political Parties, Elections, Campaigning, Interest Groups  
Students will develop a political party platform  
Test – Political Parties

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Week 10: Legal System, Criminal and Civil Law, Court Procedure  
Test – American Legal System

Week 11: Introduction to Economics, Economic Choices  
(Trade Offs and Opportunity Costs)

Week 12: Supply and Demand  
ClassScape

Week 13: Productivity, Types of Businesses, Stock Market, Labor Unions  
Test – Economics Test

Week 14: Business Cycle, Factors influencing the Economy, Economic Indicators  
Government Regulation, Taxation, Federal Reserve  
Students will create a business and show the factors of production

Week 15: Personal Finance, Global Economy, Resources, International Trade  
Test – Economics Test

Week 16 – 17: Exam Review  
ClassScape

Week 18: Exam Week

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I have reviewed the course syllabus and understand the expectations and requirements.

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(Student Name)

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(Date)

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(Parent Name)

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(Date)

