

Goal 4: Leadership for Innovation

➤Promote positive parental involvement, collaborative community relations and active business partnerships.

By 2012:

- School professionals will collaborate with community partners to discover innovative transformational strategies that will facilitate change, remove barriers from 21st Century learning, and understand global connectivity.
- Communities in Schools (CIS) will continue to be utilized in all our schools.
- School professionals will make decisions in collaboration with parents, students, businesses, educational institutions, faith-based, and other community organizations to impact student success.
- School leaders will create a culture that embraces change and promote continuous student improvement.
- The public school professional will collaborate with community colleges and public and private universities and colleges to provide enhanced educational opportunities for students.

Goal 5: Governed and supported by 21st Century Systems

➤Use time, human, and financial resources to most effectively and efficiently support student performance for 21st Century learning.

By 2012:

- A long-range facilities plan will be in place to address new school needs in high growth areas.
- Existing facilities will be continually upgraded to accommodate increased growth.
- Local per pupil expenditures will increase by 25%.
- Every teacher and school will have access to 21st Century tools.
- The infrastructure of local and wide area networks will be maintained and supported as necessary to accommodate the increased use of instructional online resources, testing, and administrative fiscal accountability systems.
- The number of technicians will continue to increase to close the gap between our current status and the state ratio of 1:400.

Strategic Plan Planning Process

Approximately 500 employees of Randolph County Schools and other community members participated in a ten-month process to develop this Strategic Plan. This new plan is a revision of the strategic plan the school system developed six years ago. The superintendent, lead teachers, and instructional staff attended a fall retreat with the purpose of formulating the vision and goals for the system. As goals and strategies were established, they were shared and developed further with help from the School Improvement Teams at each school, board members, and members of the Parent Advisory Board.

The members of the team identified opportunities for growth in our schools. The administrative leadership team combined all the information and developed a strategic plan that would guide Randolph County Schools in accomplishing the overall goal of providing a quality education for students.

Superintendent

Donald E. Andrews

Board of Education

Becky Coltrane, Chair

Gary Cook, Vice-Chair

Emily T. Coltrane

Janet Johnson

Matthew Lambeth

Gary Mason

Tommy McDonald

Randolph County Schools prohibit discrimination against students or employees in all its educational programs, employment activities, and admissions on the basis of race, color, religion, national origin, sex, pregnancy, age, or disability.

The vision of Randolph County Schools is to build a learning community of excellence, one student at a time.



Students First In All We Do

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Our Mission Statement

The mission of Randolph County Schools is to educate every child by creating a learning community with high expectations while maximizing educational opportunities and enabling all students to adapt in a diverse 21st Century global society.

We believe that:

- All students can learn.
- All students will be taught in a safe and nurturing learning environment.
- All students deserve a teacher who is qualified and well prepared.
- All stakeholders share the responsibility and accountability for student learning.

Goal 1: Randolph County Schools will produce globally competitive students

➤ *Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate in a global 21st Century environment, including a mastery of languages, an appreciation of the arts and competencies in the use of technology.*

By 2012:

- Ninety percent (90%) of all students will achieve a year's worth of growth as measured by the ABC Accountability Model.
- All schools and the LEA will attain adequate yearly progress as defined by NCLB.
- The performance composite for students in grades K-2 in reading and mathematics will be 90% and 85% in writing based on the K-2 Assessment.
- The performance composite for students in grades 3-8 in reading and mathematics will be 90%.
- Students will be proficient on the North Carolina Writing Tasks at grades 4 and 7.
- Science performance in grades 5, 8, and biology will improve by 20% above the baseline.
- The percentage of students scoring proficient on the Computer Competency Test will be 90%.

- The performance composite for all high schools on the ABC Accountability Model will be 80% or better.
- Eighty percent (80%) of all students in grade 10 will be proficient in writing as measured by the state writing test.
- Every student uses technology to access and demonstrate skills needed as a life-long learner in a competitive global environment.
- The number of students enrolled in advanced courses and college transfer courses will increase by 25%.
- The achievement gap will be reduced by 10%.
- Students will perform at or above the state average on the SAT and increase participation to 60%.
- Dropout rate will be at or below the state average.



Goal 2: Randolph County Schools will be led by 21st Century Professionals

➤ *To actively recruit, support, and retain quality teachers, administrators, and staff who demonstrate the vision and attitudes that inspire higher ethical and professional standards and the knowledge and skills to prepare students for 21st Century learning.*

By 2012:

- Recruit and employ highly qualified teachers and staff through multiple strategies targeted to attract, identify, employ, and retain highest quality staff.

- Provide training, professional development opportunities, resources, and tools designed to develop and enhance skills needed for 21st Century instruction.
- Educators will use assessment systems and data review to inform instruction and measure student knowledge and skills.
- Identify and effectively utilize available physical, financial, and human resources to provide support, training, and compensation to increase the teacher retention percentage for Randolph County Schools.

Goal 3: Healthy and Responsible Students

➤ *Promote and maintain a safe, orderly, and caring environment.*

By 2012:

- Annual Safe School survey results will indicate that students, staff, and parents who participated in the survey consistently feel safe at school.
- Long-termed suspended students may be placed in an alternative setting that reflects a culture of learning that empowers and prepares students to be life-long learners.
- Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.
- Every school focuses on developing strong student character, personal responsibility, and community/world involvement through the implementation of a violence, alcohol, tobacco, drug, and gang resistance and prevention curriculum.
- Every school provides an environment in which each child has positive, nurturing relationships with caring adults through the process of Professional Learning Communities (PLC) and Perceptual Control Theory (PCT).
- Every school will promote a learning environment that is inviting, respectful, supportive, inclusive, and flexible for student success.