

## Mission

The mission of the Randolph County Schools Academically/Intellectually Gifted (AIG) Program is to meet the educational needs of its academically or intellectually gifted students in an environment responsive to their individual needs in order that they may become participating, productive citizens. Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment.



## Service Options

- ◇ In-class support
- ◇ Cluster Grouping
- ◇ Cross-grade Grouping
- ◇ Subject Grouping
- ◇ Resource Class
- ◇ Resource Coordination
- ◇ Grade Acceleration

# Randolph County Schools

Academically/Intellectually  
Gifted (AIG) Program



RCS AIG Program

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## Definition

We recognize that outstanding abilities are present in students from all cultural groups, across all economic strata and in all areas of human endeavor that have historically been overlooked. We recognize our responsibility to identify, nurture, and develop the potential of each student in order that the students may become participating, productive citizens. Randolph County Schools is committed to success for all students.

## Purpose

Randolph County Schools believe that academically or intellectually gifted students require differentiated education services beyond those ordinarily provided by the regular educational program. We believe that our purpose is to provide service for gifted students, while part of the total educational program, and to provide extended opportunities to accelerate or enrich the North Carolina Standard Course of Study.

## Screening

The following indicators will be used for an ongoing, year-round effort to identify students to be reviewed for differentiated services:

- Teacher recommendations
- Observation checklists
- Parent, student and community referral
- Standardized test results
- Transfer students identified in another LEA
- Student's cumulative record indicating outstanding performance in grades, academic contests/competitions

## Nurturing

Students from different cultural or language backgrounds, the economically disadvantaged and handicapped students are often underrepresented in programs for the gifted. To ensure the abilities of these students are accurately assessed, they will be evaluated using assessment instruments that are sensitive to their differences or handicaps.

## Placement Criteria

### Pathway One

-Aptitude 98% or above on a nationally normed aptitude test

### Pathway Two

-Aptitude 90%tile or above on a nationally normed aptitude test  
-Achievement—90% or above in reading and/or math on a standardized achievement test  
-Grades—A's in specific subject areas

### Pathway Three

**Aptitude and achievement test scores must be minimum of 85% for consideration. Students must meet four out of five criteria.**

-Aptitude 90%tile or above on a nationally normed aptitude test  
-Achievement—90% or above in reading and/or math on a standardized achievement test  
-Grades—A's in specific subject areas  
-Student Motivation as observed on the Observation Checklist  
-High ratings on school generated performance tasks

## RCS AIG Program

Randolph County Schools  
Gifted Education Program  
2222-C S. Fayetteville St.  
Asheboro, NC 27205

Phone: 336-318-6037  
Fax: 336-318-6166  
E-mail: m2carter@randolph.k12.nc.us